

**Texas Education Agency  
2017-18 School Report Card  
SCHOOL OF SCIENCE AND TECHNOLOGY H (015827003)**

District Name: **SCHOOL OF SCIENCE AND TECHNOLOGY**  
Campus Type: **Elementary**

Total Students: **474**  
Grade Span: **KG - 07**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	73
School Progress	Met Standard	75
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Closing the Gaps
-------------	------------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	29.1%	17.9%	12.6%	Kindergarten	22.3	20.0	18.7
Hispanic	40.5%	45.9%	52.4%	Grade 1	23.3	23.8	18.8
White	20.7%	27.9%	27.8%	Grade 2	22.7	23.5	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	25.5	25.3	19.0
Asian	7.2%	4.4%	4.4%	Grade 4	26.0	23.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	18.1	21.1	21.2
Two or More Races	2.1%	3.7%	2.3%	Grade 6	15.6	18.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	66.7%	62.0%	58.8%	English/Language Arts	19.5	22.3	16.7
English Learners	13.7%	12.1%	18.8%	Foreign Languages	10.0	16.3	18.6
Special Education	6.1%	6.8%	9.1%	Mathematics	19.5	23.5	17.9
<b>Mobility Rate (2016-17)</b>	31.8%	14.7%	16.0%	Science	19.5	21.5	19.0
				Social Studies	19.5	22.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	92.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$10,764	\$9,739	\$9,503
				Instruction	\$7,777	\$6,189	\$5,338
				Instructional Leadership	\$13	\$15	\$149
				School Leadership	\$78	\$536	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>74%</b>	71%	74%	75%	-	95%	*	*	69%
	2017	75%	84%	<b>71%</b>	66%	71%	76%	-	96%	*	*	73%
Reading	2018	74%	81%	<b>75%</b>	73%	77%	74%	-	88%	*	*	70%
	2017	72%	82%	<b>70%</b>	67%	68%	73%	-	90%	*	*	71%
Mathematics	2018	81%	85%	<b>77%</b>	70%	76%	80%	-	100%	*	*	72%
	2017	79%	86%	<b>76%</b>	69%	78%	*	-	100%	*	*	78%
Writing	2018	66%	64%	*	*	*	*	-	*	-	*	*
	2017	67%	72%	*	*	*	*	-	*	-	-	*
Science	2018	80%	87%	*	*	*	*	-	*	-	-	*
	2017	79%	89%	*	*	*	*	-	*	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	55%	<b>43%</b>	38%	38%	50%	-	73%	*	*	39%
	2017	45%	56%	<b>40%</b>	28%	38%	59%	-	80%	*	*	40%
Reading	2018	46%	54%	<b>44%</b>	38%	42%	52%	-	56%	*	*	42%
	2017	44%	57%	<b>44%</b>	35%	43%	60%	-	70%	*	*	47%
Mathematics	2018	50%	57%	<b>47%</b>	40%	40%	55%	-	94%	*	*	42%
	2017	46%	54%	<b>41%</b>	24%	46%	*	-	90%	*	*	44%
Writing	2018	41%	40%	*	*	*	*	-	*	-	*	*
	2017	36%	36%	*	*	*	*	-	*	-	-	*
Science	2018	51%	59%	*	*	*	*	-	*	-	-	*
	2017	49%	65%	*	*	*	*	-	*	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>18%</b>	16%	12%	23%	-	49%	*	*	15%
	2017	20%	25%	<b>18%</b>	12%	13%	41%	-	52%	*	*	17%
Reading	2018	19%	22%	<b>19%</b>	21%	9%	26%	-	44%	*	*	14%
	2017	19%	25%	<b>24%</b>	16%	20%	53%	-	50%	*	*	28%
Mathematics	2018	24%	31%	<b>23%</b>	16%	19%	27%	-	56%	*	*	20%
	2017	22%	28%	<b>17%</b>	13%	12%	*	-	60%	*	*	14%
Writing	2018	13%	8%	*	*	*	*	-	*	-	*	*
	2017	11%	5%	*	*	*	*	-	*	-	-	*
Science	2018	23%	22%	*	*	*	*	-	*	-	-	*
	2017	19%	24%	*	*	*	*	-	*	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>71</b>	72	74	66	-	69	*	75	70
Reading	2018	69	70	<b>68</b>	73	68	68	-	*	*	*	67
Mathematics	2018	70	76	<b>75</b>	72	80	65	-	89	*	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>35%</b>	50%	44%	*	-	*	-	*	31%
	2017	35%	35%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	54%	<b>61%</b>	*	71%	*	-	-	-	*	55%
	2017	43%	54%	<b>44%</b>	45%	*	-	-	-	*	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>89%</b>	93%	87%	86%	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	14%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>92%</b>	93%	93%	86%	-	*	-	-	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>94%</b>	93%	100%	88%	-	*	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	8%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>97%</b>	100%	100%	88%	-	*	-	-	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**